

Geography 114.001 and .002

Honors: Human Geography

Spring 2011

(Section 1: MWF 10:00-10:50 a.m., GU 204)

(Section 2: MWF 11:00-11:50 a.m., GU 204)

Course Description:

GEOG 114 Honors: Human Geography

3 cr

Systematic consideration of factors influencing the distribution of human beings in relation to population dynamics and migration, economic development and urbanization, and cultural diversity. Credit can not be earned for both GEOG 104 and GEOG 114. Spring. Prerequisite: acceptance into the Honors Program, or permission of instructor. GEP Groups D and F (I&D).

Institutional Learning Goals in this Course:

1. Liberal Knowledge and Skills of Inquiry, Critical Thinking, and Synthesis: In this course, students will utilize empirical data, conduct their own analysis, and prepare written synthesis as appropriate. In addition, global issues such as overpopulation, terrorism, prejudice, and poverty will be discussed.
2. Core Skills: While mastering the content oriented objectives below, students will also find improvement in their written, oral, and cartographic communication skills. Students will also examine statistical tables and be asked to draw conclusions from them. Problem solving skills will be addressed in role playing situations, through evaluation of government policies, and in examining theoretical work of selected geographers. Students will construct maps and charts.
3. Acquisition and Application of Specialized Knowledge: Selected concepts introduced in this course provide foundation knowledge for upper level geography courses where GEOG 104/114 has been identified as the prerequisite.
4. Values and Social Responsibility: Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision making within and between cultures will be developed.
5. Appreciation of Cultural Identifies: This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. Language, religion, and ethnicity are discussed along with lifestyle differences.

Goals for the Program of General Education in this Course:

This course has no course prerequisite. It is appropriate for students in any major.

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Specific Course Objectives:

At the conclusion of the course, all students should be able to:

1. Identify the contribution of societal agricultural, industrial, and urban development to the character of contemporary world cultures.
2. Describe the contribution of fundamental human values held in religious and linguistic traditions to the societal institutions of diverse cultures.
3. Explain the principles of economic and social development and cultural diffusion as they affect contemporary world lifestyles.
4. Explain the geographic and social factors which affect population growth worldwide and desired family size individually.
5. Explain the role of natural resources and climatic characteristics in affecting contemporary and historic lifestyles.
6. Analyze relations among political and economic systems in the context of states of the world.
7. Analyze relations among individuals as reflective of cultural diversity in religion, language, and ethnicity.
8. Analyze relationships between government policy and individual responses using cross cultural comparisons of development strategies.
9. Describe how human beings react to the contemporary urban environment and corresponding technological change in rural regions.

Instructor: Dr. H.W. Bullamore

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Office Hours: 9:00 – 10:00 M,W, and F, 11:00 – 12:00 T and Th, and by appointment

Resource Materials:

Paul L. Knox and Sallie A. Marston, Human Geography: Places and Regions in Global Context, Prentice-Hall, 5 th edition, 2010.

Optional: Website for the textbook: <http://www.prenhall.com/knox>

Blackboard site for the course.

Evaluation: 100 Exam I (Mar. 2)
 100 Exam II (Apr. 8)
 100 Exam III (Final Exam scheduled time)
 75 Three out-of-class Projects (one in each unit)
 25 In-class Activities

75 Map Quizzes (one in each unit)
475 Total Points

Scores on exams and assignments will be available through Blackboard. The final course grade will reflect total points earned on the above elements, according to the following scale:

90% (428-475 pts.):	A
80% (380-427 pts.):	B
67% (318-379 pts.):	C
58% (275-317 pts.):	D
less than 58%	F

(Note: The CS and NC grades are not available in this course.)

The three exams will test core skills and critical thinking with objective questions (multiple choice, true or false, matching, etc.), but at least sixty percent of the exam will be problem solving, short answer questions and/or paragraph essay questions. Essay questions will test comprehension of concepts (core skills), justification of opinions (values and social responsibility), and appreciation of alternative approaches (cultural identities). Exams will include material from text, lecture, and discussion. Make up exams are given only in exceptional situations, and only when the absence is explained within 24 hours.

Three out-of-class projects (one in each unit) will be required. The 25 point projects utilize current data and ask for your analysis. Projects may be turned in early, but projects more than 2 days late will not be accepted. Project 1 involves analysis of population data (core skills), synthesis of information, and preparing a policy recommendation (values and social responsibility). Project 2 is a detailed examination of development issues (cultural identities) and involves mapping and data analysis (core skills). Project 3 is a field study of downtown Frostburg involving observation and analysis (critical thinking).

Five in-class activities, generally unannounced, will be given during the semester. Activities, some group, some individual, will be completed in class. Some of these activities will allow students to explore cultural identities, and social responsibility issues. Others will develop core skills.

Map quizzes (50 items, 25 points) will be given for each unit of the course. Place location knowledge is really liberal knowledge expected of all people. Key locations and maps in each chapter are identified in the study guide for each unit of the course available on Blackboard.

Extra credit is generally not planned for this course. However, students should note that: 1) Exams often include bonus questions, and 2) current events or special opportunities may arise during the semester that will generate extra credit.

Policies:

Students are expected to attend each class. Any absence from class is assumed to be due to extenuating circumstances such as illness, curricular matters, or university sponsored activities. A student with four to six class absences, for any reason will find their course grade reduced by 25 points. Students with 7 to 12 absences will be reduced by 50 points. Thirteen or more absences will lead to course failure. Therefore, students with previously scheduled commitments must carefully monitor their attendance.

Academic honesty is expected in all matters relating to this course. Academic

dishonesty on any exam will lead to course failure. The Department of Geography Plagiarism policy is on the Blackboard site for this class, and applies to all written work submitted in this class.

Disruption of the class or any student actions that interferes with the learning environment in the classroom will not be tolerated. Since cell phones and pagers do disrupt class, be sure to set them to silent mode or turn them off during class. Disruptive students will be asked to leave class. Please consult The Pathfinder.

Course Schedule (with reading assignments)

Date	Lecture Number/Title	Reading Assignment
Unit I: The World's People		
Jan 24	101: Interdependence of Places	Chapter 1
Jan 26	102: Globalization	
Jan 28	103: Location and Distance	
Jan 31	104: Accessibility and Interaction	
Feb 2	105: Core and Peripheral Regions	Chapter 2
Feb 4	106: The Industrial Revolution	Unit 1 Map Quiz
Feb 7	107: Impacts of Colonialism	
Feb 9	108: Global Population Trends	Chapter 3
Feb 11	109: Population Measures	
Feb 14	110: Demographic Transitions	
Feb 16	111: Overpopulation	
Feb 18	112: Factors in Migration	
Feb 21	113: Trends in American Migration	
Feb 23	114: Migration and Global Impacts	
Feb 25	115: Cultural Ecology	Chapter 4, Project 1 due
Feb 28	116: Human Impacts on Landscapes	
Mar 2	Exam I	
Unit II: Cultural Traditions		
Mar 4	201: Cultural Elements: Language and Religion	Chapter 5
Mar 7	202: Religious Traditions	
Mar 9	203: Language Families	
Mar 11	204: Religion, Language & Ethnicity	Unit II Map Quiz
Mar 14	205: Cultural Landscapes	Chapter 6
Mar 16	206: Special Spaces	
Mar 18	207: Measures of Development	Chapter 7
Mar 28	208: Location Theory	
Mar 30	209: Development Models	
Apr 1	210: Globalization and Development	Project 2 due
Apr 4	211: Traditional Agriculture	Chapter 8
Apr 6	212: Global Commercial Agriculture	
Apr 8	Exam II	

Unit III: Forces of Global Change

Apr 11	301: Political Ideals and Territories	Chapter 9
Apr 13	302: Nationalism and Nation States	
Apr 15	303: Building New States	
Apr 18	304: Urbanization	Chapter 10
Apr 20	305: Settlements	Unit III Map Quiz
Apr 22	306: Urban Systems	
Apr 25	307: Urban Growth and World Cities	
Apr 27	308: American City Form	Chapter 11
Apr 29	309: Urban Morphology	
May 2	310: Urban Problems	
May 4	311: Planning Strategies	Chapter 12
May 6	312: Sustainability and Smart Growth	Project 3 due
May 9	313: Geography and Modern Society	

Exam III (according to University Final Exam Schedule)

Section 1: Thursday, May 12 at 2:30 pm

Section 2: Tuesday, May 17 at 11:15 am