

Geography 104: Human Geography

Fall 2011

(Section 3: 11:00-11:50, MWF, GU 208)

(Section 4: 12:00-12:50, MWF, GU 208)

Course Description:

Distribution of human beings in relation to population dynamics, economic development, and cultural diversity. Every semester. (GEP Modes of Inquiry Group D or Identity and Difference).

Institutional Learning Goals in this Course:

1. Liberal Knowledge and Skills of Inquiry, Critical Thinking, and Synthesis: In this course, students will utilize empirical data, conduct their own analysis, and prepare written synthesis as appropriate. In addition, global issues such as overpopulation, terrorism, prejudice, and poverty will be discussed.
2. Core Skills: While mastering the content oriented objectives below, students will also find improvement in their written, oral, and cartographic communication skills. Students will also examine statistical tables and be asked to draw conclusions from them. Problem solving skills will be addressed in role-playing situations, through evaluation of government policies, and in examining theoretical work of selected geographers. Students will construct maps and charts.
3. Acquisition and Application of Specialized Knowledge: Selected concepts introduced in this course provide foundation knowledge for upper level geography courses where GEOG 104/114 has been identified as the prerequisite.
4. Values and Social Responsibility: Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision-making within and between cultures will be developed.
5. Appreciation of Cultural Identities: This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. Language, religion, and ethnicity are discussed along with lifestyle differences.

Goals for the Program of General Education in this Course:

This course has no prerequisite. It is appropriate for students in any major.

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2. Liberal Knowledge and Skills of Inquiry, Critical Thinking, and Synthesis: In this course, students will utilize empirical data, conduct their own analysis, and prepare written synthesis as appropriate. In addition, global issues such as overpopulation, terrorism, prejudice, and poverty will be discussed.
3. Values and Social Responsibility Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision making within and between cultures will be developed.
4. Appreciation of Cultural Identities This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. Language, religion, and ethnicity are discussed along with lifestyle differences.

Specific Course Objectives:

This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. At the conclusion of the course, all students should be able to:

1. Identify the contribution of societal agricultural, industrial, and urban development to the character of contemporary world cultures.
2. Describe the contribution of fundamental human values held in religious and linguistic traditions to the societal institutions of diverse cultures.
3. Explain the principles of economic and social development and cultural diffusion as they affect contemporary world lifestyles.
4. Explain the geographic and social factors that affect population growth worldwide and desired family size individually.
5. Explain the role of natural resources and climatic characteristics in affecting contemporary and historic lifestyles.
6. Analyze relations among political and economic systems in the context of states of the world.
7. Analyze relations among individuals as reflective of cultural diversity in religion, language, and ethnicity.
8. Analyze relationships between government policy and individual responses using cross cultural comparisons of development strategies.
9. Describe how human beings react to the contemporary urban environment and corresponding technological change in rural regions.

Instructor: Dr. H.W. Bullamore
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Office Hours: 9:00 – 10:00 M, W, and F and 1:00 – 2:00 T and Th (or by appointment)

Resource Materials:

- ◆ Alyson L. Greiner, *Visualizing Human Geography*, Wiley, 2011.
- ◆ Blackboard for lecture notes, assorted materials, key concepts/locations, grade status and announcements

Evaluation:

100 Exam I (Sept 24)
100 Exam II (Oct 15)
100 Exam III (Nov 12)
100 Exam IV (University scheduled Final Exam Time Block)
100 Four out-of-class projects
50 In-class Quizzes
550 Total Points

The final course grade will reflect total points earned on the above elements, according to the following scale:

90% (495-550 pts.):	A
80% (440-494 pts.):	B
67% (368-439 pts.):	C
58% (319-367 pts.):	D
less than 58%:	F

(Note: The CS and NC grades are not available in this course. The FX grade will be assigned to students who complete none of the four projects OR miss any of the four exams regardless of other points earned.)

The four exams will include a variety of objective questions (multiple choice, true or false, place location, etc.), some short answer and map interpretation questions, and one short essay question. Exams will include material from the text, lecture, projects and class discussion. Make up exams are given only in an exceptional situation and only when the absence is explained within 24 hours. Exam scores are not curved or adjusted, but bonus questions may be included on the exam.

Four out-of-class projects are required. The 25 point projects utilize current data and ask for your analysis. Projects may be turned in early, but projects more than 3 days late will not be accepted.

In-class quizzes will be given on each non-exam Friday. Quizzes will be 10 points each. Quizzes may be place location, application, or concept quizzes. Topics are generally not announced in advance. The best five (of a probable 11) quizzes will be used in calculation of final grades. Because so many quizzes will be dropped, it will not be possible to make up missed quizzes.

Students are responsible for the place location and concept material for each part of the course and should consult “Key Concepts and Locations” on Blackboard before each chapter is discussed. The “Key Concepts and Locations” list is not just an exam review sheet, but designed to help you recognize important ideas and illustrations as you read each chapter.

Policies:

Students are expected to attend each class. Attendance is recorded. Any absence from class is assumed to be excused due to extenuating circumstances such as illness, curricular matters, or university sponsored activities. A student with four or five class absences, for any reason will find their course grade reduced by 20 points. Students with 6 or more absences will have grades reduced by 40 points. Therefore, students with previously scheduled commitments must carefully monitor their attendance.

Academic honesty is expected in all matters relating to this course. Please consult Pathfinder. Academic dishonesty on any exam will lead to course failure (the FX grade will be assigned.) The Department of Geography Plagiarism Policy is on Blackboard for this course. It applies to all written work submitted for this course, including the four projects.

Disruptive behavior will not be tolerated in class. Disruptive students will be removed from class. Please consult the Pathfinder. Cell phones and pagers must be turned off or set to silent mode in class. Cell phones and personal sound systems must be put away for exams.

Course Schedule:

<u>DATE</u>	<u>CLASS ACTIVITIES</u>	<u>ASSIGNMENT</u>
Part I: The World's People		
101. Aug 31	Introduction: Cultural Landscape	Chapter 1
102. Sept 2	Place, Space and Regions	Quiz 1
103. Sept 7	Spatial Interaction and Diffusion	
104. Sept 9	Geographic Tools	Quiz 2
105. Sept 12	Globalization	Chapter 2
106. Sept 14	Localization	
107. Sept 16	World Population Trends	Chapter 3, Quiz 3
108. Sept 19	Demographic Measures	
109. Sept 21	Demographic Transition	

110.	Sept 23	The Concept of Overpopulation	Quiz 4
111.	Sept 26	Factors in Migration	Project 1 due
112.	Sept 28	Migration Patterns Today	
113.	Sept 30	Exam 1	Chapters 1-3

Part II: Culture and Identity in Global Perspective

201.	Oct 3	Language Patterns	Chapter 4
202.	Oct 5	Language Families	
203.	Oct 7	Language, Culture and Change	Quiz 5
204.	Oct 10	Religious Traditions	Chapter 5
205.	Oct 12	Diffusion and the Distribution of Modern Religions	
206.	Oct 14	Religion, Environment, and Spatial Conflict	Quiz 6
207.	Oct 17	Ethnicity and Identity	Chapter 6, Project 2 due
208.	Oct 19	Ethnic Cleansing	
209.	Oct 21	Exam II	Chapters 4-6

Part III: Dimensions of Global Change

301.	Oct 24	Political Organization of the World	Chapter 7
302.	Oct 26	Boundaries	
303.	Oct 28	Conflict and Cooperation Among States	Quiz 7
304.	Oct 31	Development of Urban Places	Chapter 8
305.	Nov 2	Central Place Theory	
306.	Nov 4	World Cities and Mega Cities: What is the Difference?	Quiz 8
307.	Nov 7	The Organization of Urban Places	
308.	Nov 9	Urban Issues in Global Perspective	
309.	Nov 11	Concepts of Development	Chapter 9, Quiz 9
310.	Nov 14	Development Indicators	
311.	Nov 16	Models of Development	
312.	Nov 18	Exam III	Chapters 7-9

Part IV: Sustainable Global Development.

401.	Nov 21	The Industrial Revolution	Chapter 10
402.	Nov 28	Factors in Industrial Location Patterns	
403.	Nov 30	Industry and Global Competition	
307.	Dec 2	The Beginning of Agriculture	Chapter 11, Quiz 10
308.	Dec 5	Agriculture in Less Developed Regions	
309.	Dec 7	Agriculture in More Developed Regions	
310.	Dec 9	Changes in Global Agriculture	Project 3 due, Quiz 11
311.	Dec 12	Sustainable Development: Resources and Pollution	

Final Exam (on Chapters 10, 11, and 12):

Section 104.003 (11 o'clock class): Saturday, December 17, 2:30 – 5:00 pm

Section 104.004 (noon class): Wednesday, December 14, 8:00 – 10:30 am