

Geography 104: Human Geography
Spring 2004
(Section 9: 2:00-3:15 pm TR, GU 208)

Course Description:

Distribution of human beings in relation to population dynamics, economic development, and cultural diversity. Every semester.

Objectives:

This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. The course has no prerequisite. At the conclusion of the course, all students should be able to:

1. Identify the contribution of societal agricultural, industrial, and urban development to the character of contemporary world cultures.
2. Describe the contribution of fundamental human values held in religious and linguistic traditions to the societal institutions of diverse cultures.
3. Explain the principles of economic and social development and cultural diffusion as they affect contemporary world lifestyles.
4. Explain the geographic and social factors that affect population growth worldwide and desired family size individually.
5. Explain the role of natural resources and climatic characteristics in affecting contemporary and historic lifestyles.
6. Analyze relations among political and economic systems in the context of states of the world.
7. Analyze relations among individuals as reflective of cultural diversity in religion, language, and ethnicity.
8. Analyze relationships between government policy and individual responses using cross cultural comparisons of development strategies.
9. Describe how human beings react to the contemporary urban environment and corresponding technological change in rural regions.

While mastering the above content oriented objectives, students will also find improvement in their written, oral, and map interpretation skills. Students will examine statistical tables and be asked to draw conclusions from them. Problem solving skills will be addressed in role playing situations, through evaluation of government policies, and by examining theoretical work of selected geographers. Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision making within and between cultures will be developed.

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Office Hours: 10:00-11:00 M - F (or by appointment)

Resource Materials:

- ◆ James M. Rubenstein, The Cultural Landscape: An Introduction to Human Geography (updated 7th edition).
- ◆ Rand McNally, Atlas of World Geography, (packaged with the text).
- ◆ <http://www.prenhall.com/rubenstein> (free access website for the text).

Evaluation:

100	Exam I (Feb 19)
100	Exam II (Mar 18)
100	Exam III (Apr 15)
120	Exam III (Final Exam Schedule: Mon, May 17, 11:15 am)
80	Four out-of-class projects
50	In-class Quizzes
<u>20</u>	Internet assignments
550	Total Points

The final course grade will reflect total points earned on the above elements, according to the following scale:

90% (495-550 pts.):	A
80% (440-494 pts.):	B
67% (368-439 pts.):	C
58% (319-367 pts.):	D
less than 58%:	F

(Note: The CS and NC grades are not available in this course. The FX grade will be assigned to students who do not complete all four exams regardless of points earned.)

The **four exams** will include a variety of objective questions (multiple choice, true or false, fill in the blank, place location, etc.), and a short answer question. Exams will include material from the text, atlas, lecture, and discussion. Make up exams are given only in an exceptional situation and only when the absence is explained within 24 hours. Exam scores are not curved or adjusted, but bonus questions may be included on the exam. Students are responsible for the place location and concept material in the study guide for each part of the course and should consult the study guide before each chapter is discussed. The study guide is not just an exam review sheet

Four out-of-class projects are required. The 20 point projects utilize current data and ask for your analysis. Projects may be turned in early, and there is a penalty for late projects. Projects more than 3 days late will not be accepted.

Short in-class **quizzes** will be given on each non-exam Thursday. Quizzes will be 10 points each. Quizzes may include place location, application, or concept questions. Topics are generally not announced in advance. The best five (of a probable 12) quizzes will be used in evaluation of final grades. However, it will not be possible to make up missed quizzes.

Internet assignments are included on the study guide for each part of the course. You must complete one assignment for each unit of the course. There will be several choices for the internet assignment note on the attached study guide. All internet assignments are based on the text website, and are to be submitted via email. Students earn 5 points for submitting the internet assignment at least 24 hours before the unit exam, and 1 point for submitting the internet assignment before the exam. No points can be earned for assignments submitted after the exam.

Policies:

Students are expected to attend each class. Any absence from class is assumed to be due to extenuating circumstances such as illness, curricular matters, or university sponsored activities. A student with four or five class absences, for any reason will find their course grade reduced by 20 points. Students with 6 or more absences will have grades reduced by 40 points. Therefore, students with previously scheduled commitments must carefully monitor their attendance.

Academic honesty is expected in all matters relating to this course. Academic dishonesty on any exam will lead to course failure. Disruptive behavior will not be tolerated in class. Since cell phones and pagers are disruptive, students must turn off or silence such devices during class. Disruptive students will be removed from class. Please consult the Pathfinder.

Course Schedule:

Reading assignments must be completed by the date noted below. Quiz dates and due dates for Projects are noted as well.

<u>DATE</u>	<u>CLASS TOPICS</u>	<u>ASSIGNMENT</u>
Part I. The World's People		
1. Jan 27	Location	Chapter 1
2. Jan 29	Spatial Distributions and Diffusion	Quiz 1
3. Feb 3	Regions and Cultural Landscapes	
4. Feb 5	World Population Trends	Chapter 2, Quiz 2
5. Feb 10	Demographic Measures and Transitions	
6. Feb 12	Overpopulation & World Food Issues	Chapter 14, Key Issue #3, Quiz 3
7. Feb 17	Migration	Chapter 3, Project 1 due
8. Feb 19	Exam 1	Chapters 1, 2, 3 and part of Chapter 14
Part II: Global Diversity: Conflict and Culture		
9. Feb 24	Elements of Culture	Chapter 4
10. Feb 26	Language Patterns	Chapter 5, Quiz 4
11. Mar 2	Language Families	
12. Mar 4	Diffusion of Religious Traditions	Chapter 6, Quiz 5
13. Mar 9	Religion and Spatial Conflict	
14. Mar 11	Ethnicity & Identity	Chapter 7, Quiz 6
15. Mar 16	Ethnic Cleansing	Project 2 due
16. Mar 18	Exam 2	Chapters 4, 5, 6, and 7
Part III: The Challenge of Development		
17. Mar 29	Organization of the World	Chapter 8
18. Apr 1	Concepts and Measures of Development	Chapter 9, Quiz 7
19. Apr 6	Models of Sustainable Development	Chapter 14, Key Issue 1
20. Apr 8	Agricultural Beginnings	Chapter 10, Quiz 8

21. Apr 13	Comparing Agriculture in Less and More Developed Regions	Project 3 due
22. Apr 15	Exam III	Chapters 8, 9, and 10, and part of Chapter 14

Part III. Urban-Industrial Global Change.

23. Apr 20	Industrial Revolution	Chapter 11
24. Apr 22	Global Patterns of Industrial Activity	Quiz 9
25. Apr 27	Industry and Environment	Chapter 14, Key Issue 2,
26. Apr 29	Service Distribution Patterns	Chapter 12, Quiz 10
27. May 4	World Cities: Where are They?	
28. May 6	Urban Settlements and Issues	Chapter 13, Quiz 11
29. May 11	Morphology of Cities	Project 4 due

Final Exam (Chapters 11, 12, 13, and part of Chapter 14):
Section 104.009: Monday, May 17, 11:15 am