

Geography 114.001
Honors: Human Geography
Spring 2004
(MWF 11:00-11:50 a.m., GU 204)

Course Description:

Distribution of human beings in relation to population dynamics, economic development, and cultural diversity. 3 crs.

Objectives:

This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. The course has no prerequisite. At the conclusion of the course, all students should be able to:

1. Identify the contribution of societal agricultural, industrial, and urban development to the character of contemporary world cultures.
2. Describe the contribution of fundamental human values held in religious and linguistic traditions to the societal institutions of diverse cultures.
3. Explain the principles of economic and social development and cultural diffusion as they affect contemporary world lifestyles.
4. Explain the geographic and social factors which affect population growth worldwide and desired family size individually.
5. Explain the role of natural resources and climatic characteristics in affecting contemporary and historic lifestyles.
6. Analyze relations among political and economic systems in the context of states of the world.
7. Analyze relations among individuals as reflective of cultural diversity in religion, language, and ethnicity.
8. Analyze relationships between government policy and individual responses using cross cultural comparisons of development strategies.
9. Describe how human beings react to the contemporary urban environment and corresponding technological change in rural regions.

While mastering the above content oriented objectives, students will also find improvement in their written, oral, and cartographic communication skills. Students will also examine statistical tables and be asked to draw conclusions from them. Problem solving skills will be addressed in role playing situations, through evaluation of government policies, and in examining theoretical work of selected geographers. Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision making within and between cultures will be developed.

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Office Hours: 9:00-10:00 M-F, and by appointment

Resource Materials:

Paul L. Knox and Sallie A. Marston, Human Geography: Places and Regions in Global Context, 3rd edition, Prentice-Hall, 2004.

Evaluation:

100 Exam I (Mar. 3)
100 Exam II (Apr. 9)
100 Exam III (Final Exam: 11:15 a.m., May 18)
60 Three out-of-class Projects
0 Map Quizzes
40 In-class Projects
400 Total Points

The final course grade will reflect total points earned on the above elements, according to the following scale:

90% (360-400 pts.): A
80% (320-359 pts.): B
67% (267-319 pts.): C
58% (232-267 pts.): D
less than 58% F

(Note: The CS and NC grades are not available in this course.)

The three exams will include some objective questions (multiple choice, true or false, matching, map, etc.), but at least sixty percent of the exam will be problem solving, short answer questions and/or paragraph essay questions. Exams will include material from text, lecture, and discussion. Make up exams are given only in exceptional situations, and only when the absence is explained within 24 hours.

Three out-of-class projects (one in each unit) will be required. The 20 point projects utilize current data and ask for your analysis. Projects may be turned in early, but projects more than 2 days late will not be accepted.

Approximately eight in-class projects, generally unannounced, will be given during the semester. Projects, some group, some individual, will be completed in class.

Extra credit is not available in this course. However, students should note that: 1) Exams often include one or two bonus questions. and 2) Map quizzes will be scored and returned, but are not included in the calculation of course grades since place location knowledge is really pre-college level material. However, at the end of the semester, all points earned on map quizzes will be totaled. Map quiz points in excess of 100 will become extra credit class points (example: you earned 107 map points minus 100 will result in 7 extra credit points). Key maps in each chapter are identified in the attached study guides.

Policies:

Students are expected to attend each class. Any absence from class is assumed to be due to extenuating circumstances such as illness, curricular matters, or university sponsored activities. A student with four to six class absences, for any reason will

find their course grade reduced by 20 points. Students with 7 or more absences will be reduced by 40 points. Therefore, students with previously scheduled commitments must carefully monitor their attendance.

Academic honesty is expected in all matters relating to this course. Academic dishonesty on any exam will lead to course failure. Disruption of the class or any student actions that interferes with the learning environment in the classroom will not be tolerated. Since cell phones and pagers do disrupt class, be sure to set them to silent mode or turn them off during class. Disruptive students will be asked to leave class. Please consult The Pathfinder.

Course Schedule (with reading assignments)

<u>DATE</u>	<u>TOPIC</u>	<u>READING ASSIGNMENT</u> (Read before date in schedule)
Part I. The World's People		
1. Jan. 26	Interdependence of Places	Chapter 1
2. 28	Globalization	
3. 30	Location and Distance	
4. Feb 2	Accessibility and Interaction	Chapter 2
5. 4	Core and Peripheral Regions	
6. 6	Industrial Revolution	
7. 9	Impacts of Colonialism	
8. 11	Global Population Trends	Chapter 3
9. 13	Population Measures	
10. 16	Demographic Transitions	
11. 18	Overpopulation	
12. 20	Factors in Migration	
13. 23	Global Trends in Migration	
14. 25	Migration in American Society	
15. 27	Cultural Ecology	Chapter 4
16. Mar 1	Human Impacts	
17. 3	EXAM 1	
Part II: Cultural Traditions		
18. Mar 5	Culture and Religion	Chapter 5
19. 8	Language Change	
20. 10	Language Families	
21. 12	Religion, Language & Ethnicity	Chapter 6
22. 15	Cultural Landscapes	
23. 17	Special Spaces	
24. 19	Measures of Development	
25. 28	Location Theory	Chapter 7
26. 31	Development Models	

27.	Apr	2	Globalization & Development	
28.		5	Traditional Agriculture	Chapter 8
29.		7	Global Commercial Agriculture	
30.		9	EXAM II	

Part III: Forces of Global Change

31.	Apr.	12	Political Ideals and Territories	Chapter 9
32.		14	Nationalism and Nation States	
33.		16	Building New States	
34.		19	Urbanization	Chapter 10
35.		21	Settlements	
36.		23	Urban Systems	
37.		26	Urban Growth and World Cities	
38.		28	American City Form	Chapter 11
39.		30	Urban Morphology	
40.	May	3	Urban Problems	
41.		5	Planning Initiatives	
42.		7	Future Challenges: Sustainability	Chapter 12
43.		10	Future Challenges: Conflict	

FINAL EXAM: Tuesday, May 18, 11:15 am, GU 204