

**The Twentieth Century World
History 100.001 and 002 (Spring 2001)**

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**Office Hours: MWF 10-11:20 am, M&W 3-3:45 p.m., Tues. 10:30-11:20 am
or by appointment.**

I. COURSE DESCRIPTION AND THEMES:

A topical global survey of major cultural, political, military and economic developments of the twentieth century that will focus on fundamental changes. Chief of these changes are:

colonization and its impact on the colonized
the rise of an interdependent world system that ultimately replaces the western-dominated pattern of 1914
the growth of mass political mobilization, militarism and the horror of war
the Cold War--its origin, practice, and aftermath
post-World War II independence movements and decolonization
the evolution of the Arab-Israeli Conflict and the rise of Islamic fundamentalism
confrontation between culturally-conservative societies and change--oriented ones
global population, poverty, and environmental issues
inequalities and conflicts based on race, class, gender, ethnicity, creed and national identities; the curse of nationalism in our "new" century

II. OBJECTIVES

Through this course you will be expected to develop the ability to:

1. understand the historical background of selected contemporary problems.
2. understand the historical background of the cultures and values of diverse areas of the world
3. understand in a global context the historical role and current issues involving gender, ethnicity, race and creed
4. critically read the news media with some regularity
5. clearly and coherently communicate ideas and information orally and in writing, employing standard English usage.

EVERY WELL EDUCATED PERSON SHOULD HAVE A KNOWLEDGE OF THE TWENTIETH CENTURY WORLD IN ORDER TO BETTER UNDERSTAND AND COPE WITH THE PROBLEMS AND OPPORTUNITIES FACING US IN OUR NEW CENTURY.

III. REQUIRED READINGS AND WORK MATERIALS:

(1-4 in the University Bookstore)

- (1) Goff, The Twentieth Century. This is the basic text for the course, hereafter cited as Goff.
- (2) Remarque, All Quiet on the Western Front
- (3) Markandaya, Nectar in a Sieve
- (4) Rivabella - Requiem for a Woman's Soul
- (5) Kaplan - "The Coming Anarchy" (instructor will supply)
- (6) Blank maps of different parts of the world. Instructor will distribute.

(7) assorted short newspaper articles (instructor will supply)

IV. REQUIREMENTS AND INSTRUCTIONS:

COURSE TEXTBOOK Goff, The Twentieth Century

Assignments from the text are listed on the topical outline below by date. You should read the assignment before the class date in order to better understand the class presentation and to make pertinent contributions of your own. Ultimately you should read every textbook assignment **AT LEAST TWICE**, first for broad understanding and to gain a sense of the theme or thesis; and second, for learning specific details that support the author's argument. Students are expected to integrate the text readings with the lectures, the discussions, the video material, the occasional handouts and the supplemental readings.

MAPS: There will be a map examination. A list of about 160 geographical places will be given to you well in advance of the examination. You will use the maps as work materials to locate the places before the exam. On the day of the map test you will be asked to locate 75 of these places. The map exam is Friday, Sept. 22. Yes, this is pretty basic stuff but how can one understand what is going on in India if one does not know where India is located?

SUPPLEMENTAL READINGS. We will spend one class day discussing each of the supplemental books (Remarque, Markanday, Rivabella) and the Kaplan article. The dates for these class discussions are noted on the schedule of class topics. Each will begin with a 10 minute quiz on the assigned reading. Some additional short handouts will be discussed in class. You will also hand in written responses to questions on the Kaplan article. (DUE at classtime May 9).

You should also be scanning, on a regular basis, a major newspaper or newsweekly magazine of your choice, such as the New York Times, the Baltimore Sun, the Washington Post, Los Angeles Times, Christian Science Monitor or The Economist (some are available in the university library and all via the internet). PLEASE NOTE: that USA Today and the Cumberland Times-News do NOT provide sufficient news coverage for use in this course. Articles for "News Report" days taken from either will receive no better than a "D". NOTE: NY Times subscriptions can be purchased at the information desk of the Lane Center during the first week of school.

TERM PAPER: Family History Project (DUE at classtime 9 a.m. class - Mon. Apr. 30, 8 a.m. class - Wed. May 2). You will research and write a 4-7 (OK to be of greater length) page word processed essay on the impact of a major event (or events) on some part of your family history in the twentieth century. This will require interviewing your grandparents and/or parents on how an important national (i.e. the women's movement) or international (World War Two, Gulf War), event impacted on (changed) their lives and the lives of their family. Focus, if possible, on a single overriding event (i.e. Vietnam War) and preferably on your grandparent's generation. If it is not possible to talk with one or more of your grand-parents, and you want to deal with a topic of their era, talk with your parents and other members of your extended family, for example a great aunt.

You might want to interview one or more of your grandparents about how the World War Two era (overseas and at home) or the 1950s impacted upon them and their parents (your great-grandparents). Or, if you have a quite elderly relative, the depression is an excellent topic to pursue.

For your parents the Vietnam War, 1959-1975, might have been a turning point for them. Or, for your mother, how did the women's movement (so-called women's liberation) impact on her life? Or for African Americans, how did the civil rights movement impact on your parents (or grandparents)?

Another variation to pursue as an option is the topic of the American Dream. How do your grandparents or parents define the American Dream? How has it been lived out (or not) in their lives? What events have helped or hindered in one's pursuit of that dream.

CAUTION: You should do a bit of general background reading on the topic you select before you conduct your interviews. That way you can ask good questions and help move the interview along.

Your essay should touch upon the lasting impact (affect) or turning point in your subject's life. A good essay will (a) be accurate and clear in dealing with factual information; (b) integrate the lives of family members into broader historical themes, (c) be written in clear, sharp prose with proper spelling, grammar and punctuation. Two grades will be given each paper, one for CONTENT and how well you FOCUS on the topic and one for writing STYLE, grammar, punctuation and spelling. Just staple your pages together--NO FOLDERS (plastic or otherwise).

For students who have a good reason not to do a family paper, an alternative research paper will take the place of the family essay. An alternative should be decided upon early in the semester after consulting with the instructor.

Rules to Follow in Writing

1. Do not use the present tense when telling of a past event.
2. Quote sparingly and rarely more than three lines.
3. Do not discuss your methodology. Simply go ahead and write without telling me what your approach will be.
4. Avoid, whenever possible, using the first person pronoun. Whenever possible, keep "I," "me," "my" etc. out of the paper. (It will be obvious it is your view without saying so.) So, after you have introduced your parent, grandmother, etc. give her name and use that through the rest of the paper. For example: My grandmother, Lilly Jones, remembers World War Two as if it happened yesterday. Lilly, 15 when war erupted, recalled....
5. Do not turn in your first draft! The best papers have been rewritten and polished several times before they are submitted.

LATE PAPERS WILL BE PENALIZED 1 DAY=5%, 2-4 DAYS=10%, OVER 4 DAYS=20%). NO paper will be accepted after classtime the last day of scheduled classes. Feel free to turn in your paper earlier than the due date.

ATTENDANCE POLICY. Because you will be responsible for everything presented in class, as well as the periodic News Reports and Short Written Responses that you will hand in, it is unlikely that you will pass the course without regularly attending class sessions. The instructor does not take attendance but knows who is and who is not attending class. Attendance and class participation will determine all borderline grades. Habitual lateness even by a few minutes each class, will affect your final grade.

EXAMS and QUIZZES. There will be two fifty minute examinations and a two and a half hour final exam. There will also be a map test and three short quizzes on the supplemental books. The two fifty-minute exams will consist of short essays (e.g., discuss the impact of WWI), identification items (e.g., identify and state the importance of Joseph Stalin and objective (e.g., multiple choice) questions. The essay and identification part of the final exam will cover all material presented since April 16. The forty m.c. questions on the final (required of all History 100 sections) will cover the entire course.

REACTION PARAGRAPHS: Occasionally you will be asked to write in class a short response to an article I've asked you to read or on some video material we have just watched. These and the required four "News Reports" will comprise 15% of your total grade.

NEWS REPORTS AND GROUPS

Groups (you join one by random draw)

Sub Saharan Africa

Latin America and the Caribbean

Europe and Russia

Middle East

Asia (1): China, Japan, India, Pakistan

Asia (2): all other Asian countries (i.e. Indonesia, Malaysia, Philippines, Vietnam. Look at

your maps to find the many countries)

You will select and summarize a news item from your area. This should ***be an item of some significance*** (i.e. population, nationalism, terrorism, civil war, gender rights), OR of a current political problem. That is, do not turn in a summary of a stale (dated) event that has been superseded by more recent events. Turn in your half page to a page summary stapled to a xerox copy of the article. There are FOUR news reports due this semester. I will grade you on the quality of the item and how well you *briefly summarize it in your own words*. To use the exact words in the article is plagiarism and your grade will be an F. The ***word-processed*** summary is due at classtime. Any news report turned in later that day will receive, at best, a D (since you did not come prepared to participate in your group). NO summary will be accepted after the due date unless you have a legitimate excuse and have notified me in advance.

CAUTION--CAUTION: if using the internet do NOT necessarily select the first article you pull up. Use some judgement in your search. At a minimum, look at 3 or 4 articles from your region before you select the one you will report on. And, if using the internet your article must come from the LA Times, Washington Post, Baltimore Sun, Christian Science Monitor, Reuters News Service or the Associated Press, Newsweek or Time or the Economist.

On “report” days you will meet in groups and then report the news from your area to the rest of the class.

MAKE-UPS: There will be no makeup quizzes or exams except for those students who can provide me with convincing documentation of serious illness or personal tragedy. Also, you must clear your absence with me before the quiz or exam is given. In other words, if you are not present to take a quiz or exam, and I have not heard from you, your grade is zero.

GRADES: Your semester grade will be computed as follows:

2 50 minute exams	= 20% (10% pts. each)
3 book quizzes (5 pts each)	= 15%
Writing Assignment on Kaplan article	= 5%
reaction paragraphs to hand-outs	= 5%
or videos	
News reports	= 10%
Family History Research Paper	= 15%
Map Exam	= 10%
Final exam	= <u>20%</u>
	100%

GRADING SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60,
No NC grades

STUDENT PROGRESS. You are welcome to see me in my office to discuss your progress in the course. For legal and practical reasons, I will not report grades over the phone or on the internet.

RETURNING EXAMS, PAPERS AND NEWS REPORTS. The instructor will make every effort to promptly grade and return these assignments at the next class. All papers not picked up by the student on the day returned will be placed in a box for pick-up outside the instructor’s office (Dunkle 113).

ACADEMIC DISHONESTY. According to the FSU Pathfinder, “Academic dishonesty is defined to include any form of cheating and/or plagiarism.” Plagiarism is the use of someone else’s words or ideas in writing without giving proper credit. Please familiarize yourself with the guidelines given in the Pathfinder.

V. SCHEDULE OF CLASS TOPICS AND ASSIGNMENTS

(Dates of quizzes, news reports, exams, term paper are firm. Lecture schedule may occasionally vary. If school is canceled on a quiz, exam, or news report day, the quiz, exam or report will be given/presented at the next class.)

M Jan. 29	Introduction to the course
W 31	Assignment of News Groups and Assessment (Goff 1-5) Start reading <u>All Quiet</u>
F Feb 2	Introduction to the Twentieth Century (Goff 10-28)

M	5	"This Magnificent African Cake" (Goff 42-53, 68-83)
W	7	"End of the Old Order" & Causes and Coming of the Great War (Goff 108-120)
F	9	The Great War (WWI), (Goff 108-120)
M	12	Discussion and QUIZ <u>All Quiet on the Western Front</u>
W	14	First News Report DUE, groups report
F	16	MAP EXAM
M	19	Russian Revolution (Goff 153-165)
W	21	Russian Revolution (Goff 234-238)
F	23	Between the Wars (Goff 126-136, 142-151)
M	26	World Wide Economic Depression (Goff 178-191, 200-202)
W	28	"Dictator and the Democrat" (Goff 229-238)
F Mar.	2	Coming of World War Two (Goff 240-252)
M	5	EXAM
W	7	Second News Report DUE; groups report
F	9	World War Two (Goff 254-273) Start reading <u>Nectar</u>
M	11	"Genocide"
W	13	Nationalism and Independence, the example of India (Goff 70-73, 205-213, 353-358)
F	15	Catch-up SPRING BREAK
M	26	Revolution in China: "Mao's Long March" (Goff 192-200, 240-247, 348-353)
W	28	Discussion and QUIZ <u>Nectar in a Sieve</u>
F	30	China (Goff 460-465)
M Apr.	2	The Cold War: European Beginnings (Goff 303-314)
W	4	The Cold War: Korea, Arms Race, McCarthyism (Goff 314-325)
F	6	The Cold War: Cuban Missile Crisis (Goff 325-342)
M	9	The Cold War: Vietnam Wars (Goff 343-348, 358-367, 441-447)
W	11	EXAM
F	13	Third News Report DUE; groups report
M	16	The Middle East (383-394)
W	18	The Middle East
F	20	NO CLASS
M	23	Middle East (Goff 396-407)
W	25	Islamic Fundamentalism
F	27	Africa: Decolonization and Independence (Goff 226-227, 369-381, 478-491)
M	30	South Africa: From Apartheid to freedom (Goff 225-226, 537-540) Start reading <u>Requiem</u>
W May	2	End of the Cold War (Goff 280-302, 408-412, 492-509)
F	4	Latin America (Goff 60-62, 183-192, 327-342, 429-439, 527-528)
M	7	Discussion and QUIZ <u>Requiem for a Woman's Soul</u>
W	9	Fourth News Report DUE; Kaplan DUE
F	11	Women
M	14	Nationalism (Goff 517-524, 543-549)

FINAL EXAM SCHEDULE

MWF 8:00-8:50 class: Tuesday, May 22, 2:30-5:00 p.m.

MWF 9:00-9:50 class: Thursday, May 17, 8:00-10:30 a.m.