TASTE 2.0

TECHNOLOGY AND STRATEGIES FOR TEACHING EXCELLENCE

Wednesday, May 23rd
8:30 a.m. – 9:00 a.m.

REGISTRATION	Please stop by the registration table to sign-in and receive your informational packet.	Lane Center – First Floor Lobby

Wednesday, May 23rd
8:30 a.m. – 9:00 a.m.

BREAKFAST Provided	All TASTE 2.0 presenters and participants are invited. Please feel free to take the opportunity of enjoying breakfast with your colleagues prior to the start of the day's activities.	Lane Center - Second Floor [South Addition]

TASTE 2.0
TECHNOLOGY AND STRATEGIES FOR TEACHING EXCELLENCE

TRACKS:	WEB 2.0	Teaching Technologies	Teaching Strategies	Additional Topics

Wednesday, May 23rd
9:00 a.m. – 10:15 a.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Spice Up Your Blackboard Course with Prezi, Voki, SlideShare & More!	Whether we teach face-to-face or online, we all have a Blackboard course website. Add sparkle and interactivity to your site with simple suggestions and Web 2.0 multimedia instructional materials. **Participants will:** • Learn to create and embed instructional materials on Blackboard using Web 2.0 tools.	Ladores	Pullen Hall 110
SKYPE in the Classroom: Enhancing Your Online & Face-to-Face Learning Environment	Using SKYPE in the online and face-to-face classroom is an easy and inexpensive way to bring guest speakers into your classroom. This tool provides a perfect opportunity to strengthen group interaction or a much-welcomed personal touch to a high tech learning environment. **Participants will:** • Learn how to set up and access a SKYPE account at home and from work. • Identify the benefits of having guest speakers who are working in the field that can talk to your students and answer questions. • Discover 3 methods for using SKYPE in an online classroom. • Participate in a live SKYPE discussion. • Examine the technical requirements and options for using SKYPE.	Dougherty	Lane Center 113
Library Research 2.0: Become a "Database Whisperer!"	Dr. Seán Henry helps unlock mysteries of many FSU Research Port databases, highlights their useful and powerful Web 2.0-friendly features, and shares clever search strategies. Streamline your research and teaching workflow by making the databases work for you! **Participants will:** • Set up a free MyEBSCOhost account to save search results, organize them into folders to share with students and peers. • Also discover other database productivity features, e.g. automatic email updates for research topics or favorite publications, searching via smartphone, etc.	Henry	Pullen Hall 107
Building a Community of Learners: Presenting a Model from Discovering Success in Biology	This session provides opportunities for participants to examine techniques to build learning partnerships with students. We will share strategies used in an introductory biology class to help students feel engaged, de-mystify college expectations, and take learning to higher echelons. **Participants will:** • Leave the session with at least one action that incorporates learner-centered teaching strategies into their classrooms.	Lennon & Hoover	Lane Center 108

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Wednesday, May 23rd
10:30 a.m. – 11:45 a.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Introduction to the Virtual World of Second Life	Educators are beginning to use multi-user virtual environments (MUVE) as another venue for delivering instructions. In this presentation, we will introduce you to the fascinating virtual world of Second Life, create an account, create your avatar, and learn basic skills. **Participants will:** • Learn the basics of Second Life and gain ideas on using a virtual world for instruction. • Create a Second Life account and avatar. • Learn basic navigation and communication skills.	Bair, Henry & Ladores	Pullen Hall 108
Introduction to Blackboard Collaborate	This session offers a more collaborative, interactive learning experience that constantly evolves, and you'll keep everyone engaged like never before! That's what the Blackboard Collaborate™ platform is all about! **Participants will:** • Be given help in creating virtual classrooms, offices and meeting spaces that open more possibilities to more students. • Offered exciting new approaches to peer-to-peer learning and instructor-led help while involving each student on an individual level. • Walk away with an increased knowledge of how Blackboard Collaborate can be used to hold office hours from anywhere, bring in a remote guest speaker, or allow students to hold their own review sessions.	Spivey & Thomas	Pullen Hall 106
Simulation in the Classroom: Reacting to the Past	Reacting to the Past is a series of role-playing simulations that intensely engage students in active and experiential learning. These scenarios have rich intellectual content focused on important texts, are reading, writing, and speaking intensive, and promote collaboration among students. **Participants will:** • Learn the basics of the Reacting to the Past as pedagogy and how it can enhance student engagement and experiential learning.	Clulee	Lane Center 108
Using Music & Lyrics in Your Teaching	This workshop explores a method of using music and lyrics to help students become more engaged in learning. The instructor selects a song that illustrates important course concepts which have been covered in class, passes out a copy of the lyrics, plays the song, and then asks the class why they think he/she picked that song to play. **Participants will:** • Learn how to use music and lyrics to help stimulate your students' interest in your class. • Identify at least one song you can use in one of your classes.	Murtagh	Lane Center 113
Advising Pre-Meds/Vets/Dents/Pharms & Other Pre-Professionals	Pre-professional students present a challenge to advisers in many disciplines. How do we guide students toward the future they see for themselves? What do we need to know in order to avoid pitfalls that slow or derail our students? How do we use our student's strengths to help them achieve their goals? This workshop will use case studies to facilitate discussion. **Participants will:** • Become better prepared to work with pre-professional students.	Mumper	Lane Center 110

Wednesday, May 23rd
11:45 a.m. – 1:00 p.m.

LUNCH Provided	All TASTE 2.0 presenters and participants are invited.	Lane Center - Second Floor [South Addition]

Wednesday, May 23rd
1:00 p.m. – 1:50 p.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Teaching with Social Media: Ideas & Insights	This session is an overview of some pros and cons of teaching with social media, as well as, best practices and helpful examples. Additionally, a new database available to FSU educators featuring a variety of articles about social media and education will be highlighted. **Participants will:** • Walk away with an awareness of FSU resources to incorporate social media and gain a better idea of how they can selectively incorporate technology into their teaching, in smart and creative ways.	Ramspott	Lane Center 113
Learning Through Discussion	This session offers insight into the nature and benefits of discussion boards and how they may be used as an effective means of interactive learning for online students. **Participants will:** • Understand the roles of the instructor and student in online discussion forums and strategies to create an effective online learning environment for students.	Gearhart	Lane Center 110
The Blackboard Learn Roadmap	Get a glimpse of our plans for 2012 and beyond! This product roadmap session provides insight on the future development directions for Blackboard Learn -- including Course Delivery, Community Engagement, Content Management, and Outcomes Assessment products. **Participants will:** • Discuss how our roadmap is preparing us and the faculty and students using Blackboard to meet the requirements of emerging trends in education, including online collaboration and the application of social media to learning.	Ritter	Lane Center 111
Designing Rubrics for Assessment	Rubrics are an important tool in classroom assessment. These documents provide clear expectations for students and guide instructors in determining the degree to which course or assignment goals have been achieved. **Participants will:** • Identify the purpose of rubrics and will develop knowledge about the development and implementation of rubrics in their own courses. • Develop a sample rubric will be developed with session participants.	Welsh	Lane Center 108
MAP-Works: The Basics	MAP-Works is a retention tool that MAKES ACHIEVEMENT POSSIBLE! It aids in understanding the transition our students are making and helping them to maximize their college experience. Utilizing the system creates opportunities for early intervention with at-risk students and helps to connect all students to campus resources, especially their advisors. **Participants will:** • Be able to maneuver through the system to provide and utilize gathered information.	Shimko	Pullen Hall 106

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Wednesday, May 23rd
2:00 p.m. – 2:50 p.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Using Twitter for Academic Purposes	One professor's attempts (mostly successful, some not) to use Twitter for academic purposes. Lessons learned and examples of how Twitter use can demonstrate students' understanding of course concepts, as well as, demonstrate improvement over the course of the semester. **Participants will:** • Generate ideas and questions (for students) that could be used when applying Twitter for academic purposes in your course(s).	Scarloss	Lane Center 108
Interesting Ways to Use QR Codes in the Classroom (& Tips)	QR Codes - what are they? QR Codes - what are they? Explain Quick Response Codes. Show the participants different QR code general. **Participants will:** • Create a QR Code. • Scan and use QR Codes. • Learn about the different ways to use QR codes in the classroom.	Thomas	Pullen Hall 106
Instructional Best Practices in Blackboard Learn	Focusing on Blackboard Learn, this session will highlight instructional best practices using our Exemplary Course Program rubric as a framework, including specific tools in Blackboard that enable success. Areas to be covered include Course Design, Assessment, Interaction & Collaboration and Learner Support. Attendees should walk away from this session with a good understanding of what it takes to successfully create and teach a course in Blackboard, what tools to use, the different programs and resources Blackboard provides to help instructors, as well as a rubric to help assess and improve current courses and guide future course building.	Gonenconti & Day (Bb)	Lane Center 111
A SMART Way to Teach & A SMART Way to Learn!	Attendees will learn how to use SMART resources in instruction. An overview of SMART Notebook software will be presented. The session will also include an orientation to the resources available on the SMART exchange. This site is free and provides instant access to games, simulations and interactive content that will enhance instruction in ANY content area. There will be time allotted for experimenting with SMART products in the presentation. **Participants will:** • Learn how to use SMART resources and integrate them into instruction. • Be able to gather ready-made activities.	Rankin	Pullen Hall 110
Advising as Teaching: Developing an Advising Program	For the past few years, the National Academic Advising Association has promoted the concept of academic advising as teaching. In this workshop we will explore the connection between academic advising as teaching and discuss how advisors can develop their own "curriculum" and a syllabi for their work as advisors. **Participants will:** • Understand the similarities between teaching and advising. • Develop a curriculum plan for their personal advising program. • Learn how to create an advising syllabus and the common components that one contains.	McClellan	Lane Center 113

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TECHNOLOGY AND STRATEGIES FOR TEACHING EXCELLENCE

Wednesday, May 23rd
3:00 p.m. – 5:00 p.m.   RECEPTION

TOPIC	DESCRIPTION	PRESENTER	LOCATION
3:00-5:00	Reception		
3:30	Opening Remarks	President Gibralter, FSU	
3:45	Introduction of Keynote Speaker	Amber Nolan, FSU	Lane Center Armah
3:45-4:30	Keynote: **How is Web 2.0 shaping the culture of learning?** Join us for our thoughts on how the newest evolution of Web 2.0 is shaping the teaching and learning experience for today's campus. How is Web 2.0 increasing engagement and helping instructors connect with today's student consumer who is focused on personalization, connection, immediacy, and service? How will instructors today become more effective in developing their online presence and create improved learning outcomes for today's learner? Join us to construct your own ideas on how your courses and your campus can become more engaged and proactive participants in the campus experience.	Greg Ritter, Blackboard Corporation	
4:30…	Time for socializing and GIVEAWAYS (*must be present to win*): iPad & more!	Beth Kenney, FSU	

Wednesday, May 23rd
8:30 a.m. – 9:00 a.m.

REGISTRATION [New Registrants]	Please stop by the registration table to sign-in and receive your informational packet.	Lane Center - 1st Floor Lobby

Wednesday, May 23rd
8:30 a.m. – 9:00 a.m.

BREAKFAST Provided	All TASTE 2.0 presenters and participants are invited. Please feel free to take the opportunity of enjoying breakfast with your colleagues prior to the start of the day's activities.	Lane Center - Second Floor [South Addition]

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TECHNOLOGY AND STRATEGIES FOR TEACHING EXCELLENCE

Thursday, May 24th
9:00 a.m. – 9:50 a.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Pinterest in Education	How to use Pinterest to bundle educational resources or course materials or to have students use the tool for assignments that fuel creativity and foster active learning. **Participants will:** • The tools for using this easy web utility and some examples of effective uses in education.	Maehre	Pullen Hall 106
Preparing a Slide Show of Scientific Material Using LaTex	Presenting scientific material consisting of formulae, theorems, definitions, and figures as a slide show not very easy in PowerPoint. The Beamer Class is special software to prepare a slide show of such material. This software will produce the slides in PDF format that can be easily uploaded to different platforms. **Participants will:** • Learn how to present scientific material online.	Hegde	Pullen Hall 107
Using iPads in the Classroom	Basics will be taught on using an iPad effectively as a teaching tool in the classroom.	Lang & Stern	Lane Center 111
Questioning Strategies & How to Use Them in Your Classes	We will explore a variety of different types of academic questions you can ask your students, as well as, the effect they have on students, class discussions, and students' engagement with the subject matter. We'll devote time to modeling and practice (where we try out: identifying different types of content questions and phrasing/asking different kinds of content questions). **Participants will:** • Learn about different types of questions you can use in your classes and get to practice some within your own subject area. • Also get to plan how you might integrate such skills into your own classes.	Scarloss	Lane Center 113
Accommodating Our Students with Disabilities	Accommodating our disabled students is a service that needs to be provided by everyone involved. DSS is here to make this process as easy as possible, in order for you to gain knowledge about the types of services that are offered by our office, how we can help, and how to provide the accommodations in your classes. **Participants will:** • Become more familiar with accommodations that may be requested. • Become more familiar with services that DSS provide. • Learn how to deal with unreasonable requests, and any other unanswered question that one may have.	Morgret	Lane Center 108

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Thursday, May 24th
10:00 a.m. – 10:50 a.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Using Jing in Online Learning	Image and video capturing is a strategy/technology used to enhance the online learning environment. Jing is a fast and easy way to capture images and create videos of what you see on your screen. **Participants will:** • Capture and share an image and/or video from your screen.	S. Hay	Pullen Hall 108
Student Dialogue in the Online Environment	Discussion board is a forum of communication for students and instructors in the online environment. It can be used to reinforce content by getting students involved in a dialogue with other students and the instructor. This is a useful tool to immerse students in the content of a course when used in an innovative and creative approach. **Participants will:** • Learn about innovative and creative approaches for using discussion boards in the online environment.	Gable	Lane Center 108
Lockdown Browser: How to Stop Students from Using Google to Look Up Answers to Your Blackboard Tests	Are you tired of students minimizing your Blackboard tests to look up answers on Google, or e-mail, or using their notes from Microsoft Word to find answers to the test? Well look no further! This session will demonstrate how to stop students from using Google to look up answers to your Blackboard tests. **Participants will:** • Be shown how to setup an existing test in Blackboard to use Respondus Lockdown Browser where students are locked into the test and cannot open other programs or even minimize their screen until they have finished the test.	Glessner	Pullen Hall 110
Frequently Asked IT Questions	This workshop will provide information to some of the most relevant technology questions. We will discuss some of the available technologies and ways to enhance the teaching and learning experiences at Frostburg State University using these technologies. **Participants will:** • Leave this session with a better understanding and ability of how to navigate and use the computing services available to you at Frostburg State University.	Kerns	Lane Center 113

Thursday, May 24th
10:50 a.m. – 11:10 a.m.

BREAK	All TASTE 2.0 presenters and participants are invited to socialize and enjoy refreshments.	Lane Center

Thursday, May 24th
11:10 a.m. – 12:00 P.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
iTunes University in Blackboard	Using the collaboration of iTunes U in our Blackboard (Bb) system. This allows you to post you audio/video podcasts on the iTunes server while providing private access to this information via Bb. **Participants will:** • Enable iTunes U in their Bb courses. • Be able to upload and manage files in their iTunes U course.	Thomas	Pullen Hall 106
Screencast-O-Matic: A Video Making Tool	Screencasting allows you to create a video of your computer screen content; it can be used to create video tutorials in many venues, e.g., online courses and on many topics. Best of all it is fairly quick and easy. In this hands-on session, you will create a screen cast using a free web-based program. **Participants will:** • Be introduced to this video tool and create a simple video using it.	Bair	Pullen Hall 108
iPads in Education	There's a current rage going on, and it's all about iPads! In this presentation, you will learn basic iPad features, apps for teaching and productivity, and how to use iPads for presentations. A few iPads will be available for hands-on exploration. **Participants will:** • Learn about iPad basics: turning it on, settings, finding apps, hooking it to a speaker and projector. • Explore a few iPad apps for productivity and teaching, e.g. keeping a calendar, organizing notes, reminders, subject specific apps, and eBooks.	Ladores	Lane Center 113
Grading Approaches & Score Display: Does it Effect Learning in Introductory Classes?	In Introductory Classes, Students want transparency as to what will earn them a desired grade. Some courses emphasize steady student submissions (even loaded) while other courses rely on much of the graded work turned in near the end of term (end loaded). In even loaded courses, score displays on Blackboard keeps students aware from 1st month while end loaded courses don't provide such information till the last month of class. Do even loaded courses better allow students to make adjustments? Do end loaded courses keep some students unaware of their progress and lead to unexpected disappointments when course grades are posted? **Participants will:** • What is their perception of student learning in their courses? • Is learning during their classes steady and gradual? (*Then shouldn't the student scores be posted regularly?*) • Is learning during their classes mainly due to concentrated projects/papers that come to completion in the waning weeks of their course? (*Then the posted scores will displayed (if at all), very late in the course, too late for most adjustments.*)	Doyle	Lane Center 108
MAP-Works: The Basics	MAP-Works acts as a retention tool that MAKES ACHIEVEMENT POSSIBLE! It aids in understanding the transition our students are making and helping them to maximize their college experience. Utilizing the system creates opportunities for early intervention with at-risk students and helps to connect all students to campus resources, especially their advisors. **Participants will:** • Better understand the purpose of the MAP-Works tool and be able to maneuver through the system to provide and utilize gathered information.	Shimko	Pullen Hall 106

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Thursday, May 24th
12:00 p.m. – 12:50 p.m.   Concurrent Sessions:

TOPIC	DESCRIPTION	PRESENTER	LOCATION
Weebly: A Web Building Tool for Creating an E-Portfolio	Weebly is a web building tool that uses a simple process and user-friendly tools to create a personal or professional website. In this session, participants will create a website and become familiar with the tools Weebly offers. **Participants will:** • Participants will create a personal or professional website utilizing Weebly tools.	Bair	Pullen Hall 108
Wikis in Action: The Argumentative Paper Meets the Streets...& Screens	Wikispaces are a user-friendly Web 2.0 resource. They can be easily adapted to academic writing projects, which give the students an audience outside of the classroom. Wikis are also a great tool for any teacher interested in project-based learning. This presentation will show you how to organize a Wiki and adapt a writing project to this format. **Participants will:** • Be shown how to organize a Wiki for a group-writing project. • Also learn about the importance of giving students an authentic audience for their writing.	Engnoth	Lane Center 113
How to Use Classroom Manager to Prevent Students from Surfing the Web During Lectures	When you are lecturing, do you feel that students are playing on Facebook, surfing the web, or playing solitaire instead of paying attention to the lecture? In this session, we will go over how to use Classroom manager to "blast" the teacher's screen to all of the student computers. You can also block internet access and access to all programs except for the ones you want them to have access to, like Microsoft Word for taking notes. **Participants will:** • Be able to use Classroom Manager to show the teacher's screen to the students. • Also be able to block all programs except for the programs that they want the student's to be able to use during certain times of the class.	Glessner	Pullen Hall 110
Transitioning from Classroom to Online Teaching: Facing Your Fears	For classroom instructors, attempting a new instructional format can be intimidating. The facilitator will share his recent experiences in teaching online courses after a dozen years of classroom instruction and hopefully provide the impetus for the inexperienced to give it a try. **Participants will:** • Obtain a summary-level understanding of the dynamics of online teaching in order for inexperienced faculty to acquire a level of confidence and motivation to develop an online course offering.	Weaver	Lane Center 108

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