Course Description:
Distribution of human beings in relation to population dynamics, economic development, and cultural diversity. 3 crs.

Objectives:
This course serves to introduce students to world cultural diversity through the approach of contemporary human geography. The course has no prerequisite. At the conclusion of the course, all students should be able to:

1. Identify the contribution of societal agricultural, industrial, and urban development to the character of contemporary world cultures.
2. Describe the contribution of fundamental human values held in religious and linguistic traditions to the societal institutions of diverse cultures.
3. Explain the principles of economic and social development and cultural diffusion as they affect contemporary world lifestyles.
4. Explain the geographic and social factors which affect population growth worldwide and desired family size individually.
5. Explain the role of natural resources and climatic characteristics in affecting contemporary and historic lifestyles.
6. Analyze relations among political and economic systems in the context of states of the world.
7. Analyze relations among individuals as reflective of cultural diversity in religion, language, and ethnicity.
8. Analyze relationships between government policy and individual responses using cross cultural comparisons of development strategies.
9. Describe how human beings react to the contemporary urban environment and corresponding technological change in rural regions.

While mastering the above content oriented objectives, students will also find improvement in their written, oral, and cartographic communication skills. Students will also examine statistical tables and be asked to draw conclusions from them. Problem solving skills will be addressed in role playing situations, through evaluation of government policies, and in examining theoretical work of selected geographers. Students will be frequently confronted with the alternative value systems of other world cultures. Implications for decision making within and between cultures will be developed.

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E-mail: hbullamore@frostburg.edu
Office Hours: 9:00-10:00 M-F, and by appointment

Resource Materials:
Evaluation:

100 Exam I (Mar. 3)
100 Exam II (Apr. 9)
100 Exam III (Final Exam: 11:15 a.m., May 18)
60 Three out-of-class Projects
0 Map Quizzes
40 In-class Projects
400 Total Points

The final course grade will reflect total points earned on the above elements, according to the following scale:

90% (360-400 pts.): A
80% (320-359 pts.): B
67% (267-319 pts.): C
58% (232-267 pts.): D
less than 58% F

(Note: The CS and NC grades are not available in this course.)

The three exams will include some objective questions (multiple choice, true or false, matching, map, etc.), but at least sixty percent of the exam will be problem solving, short answer questions and/or paragraph essay questions. Exams will include material from text, lecture, and discussion. Make up exams are given only in exceptional situations, and only when the absence is explained within 24 hours.

Three out-of-class projects (one in each unit) will be required. The 20 point projects utilize current data and ask for your analysis. Projects may be turned in early, but projects more than 2 days late will not be accepted.

Approximately eight in-class projects, generally unannounced, will be given during the semester. Projects, some group, some individual, will be completed in class.

Extra credit is not available in this course. However, students should note that: 1) Exams often include one or two bonus questions. and 2) Map quizzes will be scored and returned, but are not included in the calculation of course grades since place location knowledge is really pre-college level material. However, at the end of the semester, all points earned on map quizzes will be totaled. Map quiz points in excess of 100 will become extra credit class points (example: you earned 107 map points minus 100 will result in 7 extra credit points). Key maps in each chapter are identified in the attached study guides.

Policies:

Students are expected to attend each class. Any absence from class is assumed to be due to extenuating circumstances such as illness, curricular matters, or university sponsored activities. A student with four to six class absences, for any reason will
find their course grade reduced by 20 points. Students with 7 or more absences will be reduced by 40 points. Therefore, students with previously scheduled commitments must carefully monitor their attendance.

**Academic honesty is expected** in all matters relating to this course. Academic dishonesty on any exam will lead to course failure. Disruption of the class or any student actions that interferes with the learning environment in the classroom will not be tolerated. Since cell phones and pagers do disrupt class, be sure to set them to silent mode or turn them off during class. Disruptive students will be asked to leave class. Please consult The Pathfinder.

### Course Schedule (with reading assignments)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING ASSIGNMENT</th>
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#### Part I. The World's People

1. Jan. 26  | Interdependence of Places          | Chapter 1          |
2. 28       | Globalization                      |                    |
3. 30       | Location and Distance              |                    |
4. Feb 2    | Accessibility and Interaction       |                    |
5. 4        | Core and Peripheral Regions        |                    |
6. 6        | Industrial Revolution              |                    |
7. 9        | Impacts of Colonialism             |                    |
8. 11       | Global Population Trends           | Chapter 3          |
9. 13       | Population Measures                |                    |
10. 16      | Demographic Transitions            |                    |
11. 18      | Overpopulation                     |                    |
12. 20      | Factors in Migration               |                    |
13. 23      | Global Trends in Migration         |                    |
14. 25      | Migration in American Society      |                    |
15. 27      | Cultural Ecology                   | Chapter 4          |
16. Mar 1   | Human Impacts                      |                    |
17. 3       | EXAM 1                              |                    |

#### Part II: Cultural Traditions

18. Mar 5   | Culture and Religion               | Chapter 5          |
19. 8       | Language Change                    |                    |
20. 10      | Language Families                  |                    |
21. 12      | Religion, Language & Ethnicity     |                    |
22. 15      | Cultural Landscapes                | Chapter 6          |
23. 17      | Special Spaces                     |                    |
24. 19      | Measures of Development            | Chapter 7          |
25. 28      | Location Theory                    |                    |
26. 31      | Development Models                 |                    |
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<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Apr 27</td>
<td>Globalization &amp; Development</td>
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<tr>
<td>Apr 28</td>
<td>Traditional Agriculture</td>
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<td>Apr 29</td>
<td>Global Commercial Agriculture</td>
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<td>Apr 30</td>
<td>EXAM II</td>
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**Part III: Forces of Global Change**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Apr 31</td>
<td>Political Ideals and Territories</td>
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<tr>
<td>Apr 32</td>
<td>Nationalism and Nation States</td>
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<td>Apr 33</td>
<td>Building New States</td>
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<td>Apr 34</td>
<td>Urbanization</td>
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<td>Apr 35</td>
<td>Settlements</td>
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<td>Apr 36</td>
<td>Urban Systems</td>
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<td>Apr 37</td>
<td>Urban Growth and World Cities</td>
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<td>Apr 38</td>
<td>American City Form</td>
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<td>Apr 39</td>
<td>Urban Morphology</td>
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<td>May 40</td>
<td>Urban Problems</td>
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<td>May 41</td>
<td>Planning Initiatives</td>
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<tr>
<td>May 42</td>
<td>Future Challenges: Sustainability</td>
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<tr>
<td>May 43</td>
<td>Future Challenges: Conflict</td>
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**FINAL EXAM:** Tuesday, May 18, 11:15 am, GU 204